

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Adequate Yearly Progress – 2013

Santa Monica High School
(CDS code 19-64980-1938000)

Under the federal No Child Left Behind Act (NCLB), schools must make **"adequate yearly progress" (AYP)** in several areas, based primarily on student performance and participation.

Performance: Each year the percent of students in each subgroup scoring "proficient" or above in English/language arts and mathematics on standardized tests must meet or exceed target percentages known as **"annual measurable objectives" (AMOs)**

Santa Monica High School, designated as a high school for AYP reporting, **has not met all requirements for 2013 Adequate Yearly Progress** as determined by the California Department of Education.

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

Santa Monica High School (CDS Code 1938000)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR MATH PERCENT PROFICIENCY IS 88.7%

2012-13

72.2%
(-1.7%)

Hispanic or Latino

58.1%

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

Santa Monica High School (CDS Code 1938000)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR ENGLISH PERCENT PROFICIENCY IS 88.9%

2012-13

75.5%
(+2.7%)

Hispanic or Latino

59.8%

Source: California Department of Education: Analysis, Measurement, and Accountability Reporting Division, (AYP: apr13adb, 9/19/13; Title I: schipi13, 9/19/13).

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Adequate Yearly Progress - 2013

John Muir Elementary

(CDS code 19-64980-6022578)

Under the federal No Child Left Behind Act (NCLB), schools must make **"adequate yearly progress" (AYP)** in several areas, based primarily on student performance and participation.

Performance: Each year the percent of students in each subgroup scoring "proficient" or above in English/language arts and mathematics on standardized tests must meet or exceed target percentages known as **"annual measurable objectives" (AMOs)**

John Muir Elementary School, designated as a school for AYP reporting, **has not met all requirements for 2013 Adequate Yearly Progress** as determined by the California Department of Education.

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

John Muir Elementary (CDS Code 6022578)

AYP Data Trend options: **"ANNUAL MEASURABLE OBJECTIVES" FOR MATH PERCENT PROFICIENCY IS 89.5%**

2012-13		
60.7% (-0.3%)		
Hispanic or Latino		50.7%

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

John Muir Elementary (CDS Code 6022578)

AYP Data Trend options: **"ANNUAL MEASURABLE OBJECTIVES" FOR ENGLISH PERCENT PROFICIENCY IS 89.2%**

2012-13		
54.6% (-13.4%)		
Hispanic or Latino		37.8%

Source: California Department of Education: Analysis, Measurement, and Accountability Reporting Division, (AYP: apr13adb, 9/19/13; Title I: schlpi13, 9/19/13).

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Adequate Yearly Progress – 2013

Malibu High School

(CDS code 19-64980-1995737)

Under the federal No Child Left Behind Act (NCLB), schools must make **"adequate yearly progress" (AYP)** in several areas, based primarily on student performance and participation.

Performance: Each year the percent of students in each subgroup scoring "proficient" or above in English/language arts and mathematics on standardized tests must meet or exceed target percentages known as **"annual measurable objectives" (AMOs)**

Malibu High School, designated as a high school for AYP reporting, **has not met all requirements for 2013 Adequate Yearly Progress** as determined by the California Department of Education.

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values. Malibu High School (CDS Code 1995737)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR MATH PERCENT PROFICIENCY IS 88.7%

2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
261.0%	61.2% (+0.2%)	67.6% (+6.4%)	61.3% (-6.3%)	68.6% (+7.3%)	66.8% (-1.8%)	70.8% (+4.0%)	72.4% (+1.6%)	74.3% (+1.9%)	72.6% (-1.7%)

Source: California Department of Education: Analysis, Measurement, and Accountability Reporting Division, (AYP: apr13adb, 9/19/13; Title I: schlpi13, 9/19/13).

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values. Malibu High School (CDS Code 1995737)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR ENGLISH PERCENT PROFICIENCY IS 88.9%

2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
68.8%	71.6% (+2.8%)	75.8% (+4.2%)	74.7% (-1.1%)	77.7% (+3.0%)	76.7% (-1.0%)	75.2% (-1.5%)	79.2% (+4.0%)	77.9% (-1.3%)	82.2% (+4.3%)

Source: California Department of Education: Analysis, Measurement, and Accountability Reporting Division, (AYP: apr13adb, 9/19/13; Title I: schlpi13, 9/19/13).

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Adequate Yearly Progress - 2013

Will Rogers Elementary

(CDS code 19-64980-6022644)

Under the federal No Child Left Behind Act (NCLB), schools must make **"adequate yearly progress" (AYP)** in several areas, based primarily on student performance and participation.

Performance: Each year the percent of students in each subgroup scoring "proficient" or above in English/language arts and mathematics on standardized tests must meet or exceed target percentages known as **"annual measurable objectives" (AMOs)**

Will Rogers Elementary School, designated as a school for AYP reporting, **has not met all requirements for 2013 Adequate Yearly Progress** as determined by the California Department of Education.

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

Will Rogers Elementary (CDS Code 6022644)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR MATH PERCENT PROFICIENCY IS 89.5%

2012-13

61.5%

Hispanic/Latino

Socio-economically Disadvantaged

55.3%

AYP Data Trends AYP indicators are highlighted in red if they do not meet AYP target values.

Will Rogers Elementary (CDS Code 6022644)

AYP Data Trend options:

"ANNUAL MEASURABLE OBJECTIVES" FOR ENGLISH PERCENT PROFICIENCY IS 89.2%

2012-13

49.1%

Hispanic/Latino

Socio-economically Disadvantaged

44.4%

Source: California Department of Education: Analysis, Measurement, and Accountability Reporting Division, (AYP: apr13adb, 9/19/13; Title I: schlpi13, 9/19/13).